Name: Teacher:

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| **Total Mark:**  **42** | **%** | **Weight**  **7.5%** |
|  |  |  |

My Target Score: \_\_\_\_\_ or \_\_\_\_\_%



Year 8 HASS- Civics & Citizenship,

*Task 4: Democracy in Action,*

**Time: 5 minutes reading time and 45 minutes working time.**

**Section 1: Multiple Choice (5 marks)**

1. On what date was Australia federated?
   1. 1st January 1900
   2. 1st January 1901
   3. 26th January 1901
   4. 25th April 1901
2. How is the Australian Constitution changed?
   1. Through a referendum, a vote of the Australian electors
   2. Through parliament voting
   3. The Prime Minister changes the Constitution
   4. The Queen changes the Constitution
3. The three branches of the Australian government are:
   1. The courts, police and community
   2. The federal, state and local government
   3. The courts, federal and state government
   4. The parliament/legislature, executive, judiciary
4. The three levels of government are:
   1. The courts, police and community
   2. The federal, state and local government
   3. The courts, federal and state government
   4. The parliament/legislature, executive, judiciary
5. The parliament is made up of:
   1. The courts and cabinet
   2. The House of Representatives and the Senate
   3. The Senate and the cabinet
   4. The Prime Minister and the House of Representatives

**Section 2: Short answer**

1. **List** the six Civics and Citizenship key concepts. **(6 marks)**

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1. Choose **one** of the Civics and Citizenship key concepts. **Define** the key concept and provide a Civics and Citizenship-related example to support your definition.

**(3 marks)**

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1. **List** the seven democratic freedoms that are valued and upheld within Australia.

**(7 marks)**

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1. **Describe** the significance of the Magna Carta in terms of democracy. **(3 marks)**

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1. **Define** ‘Constitution’. Use an example to support your definition. **(3 marks)**

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1. **Explain** how Australia’s constitution can be changed. **(3 marks)**

1. **Discuss** the effects upon our freedoms when the Australian Government introduces laws to prevent acts of terrorism. **(3 marks)**

1. **List** two ways in which a person in Australia can participate in democracy.

**(2 marks)**

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1. Which level of government would be responsible for hospitals, health facilities, the rail network, the highways and education? **(1 mark)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Select one of the following:

1. **Lobby Groups**
2. **Protests**
3. **Government Accountability**
4. **Direct Action**
5. **Freedom of Speech**
6. **Australia’s Voting System**
7. Provide a clear definition of what the term is. **(2 marks)**
8. Explain how this works within Australia’s democracy. **(3 marks)**
9. Give a useful example **(1 mark)**

**End of Assessment**